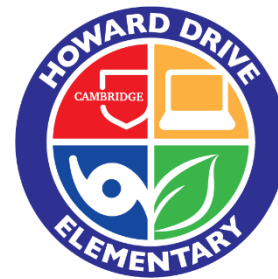


# Howard Drive Elementary

Summer Reading 2025

Grades K-2



Summer is a great time to support your child's reading progress! Students who don't read much over the summer show a decline in reading performance from the end of one year to the start of the next. Reading over the summer can help your child maintain the reading gains they have made. In order to prevent the loss of reading skills, below is the recommended summer reading by grade level.

**Step 1: Select one of the books listed below for your child's grade level for the 2025-2026 school year.**

**Step 2: Select one activity for your book; at least one activity must be completed.**

**Step 3. Bring your completed activity to school by Friday, August 22 for an extra credit grade.**



**Step 4. i-Ready Summer Challenge will be available from June 10<sup>th</sup> - July 26<sup>th</sup>. Prizes will be awarded to the students who have successfully completed the "At Home" summer lessons with a total of 10 reading and 10 math lessons.**

**Step 5: Students may also read additional books during the summer. Please scan this QR code for a list of books and activities from Miami-Dade County Public Schools.**



Kindergarten	First Grade	Second Grade
Books (Select 1)	Books (Select 1)	Books (Select 1)
<ul style="list-style-type: none"> <li>• <i>I am a Tiger</i> by Karl Newson</li> <li>• <i>Who Sees with These Eyes?</i> By Cari Meister</li> <li>• <i>Ready for Kindergarten</i> by Bethany Freitas</li> <li>• <i>A Seed Grows</i> by Antoinette Portis</li> <li>• <i>The Pigeon Has to Go to School</i> by Mo Willems</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Puppy Truck</i> by Brian Pinkney</li> <li>• <i>Sun Flower Lion</i> by Kevin Henkes</li> <li>• <i>Animals in the Ocean</i> by Julie Murray</li> <li>• <i>Turtles</i> by Derek Zobel</li> </ul>	<ul style="list-style-type: none"> <li>• <i>That's What Dinosaurs Do</i> by Jory John</li> <li>• <i>Doggo and Pupper:1</i> by Katherine Applegate</li> <li>• <i>Friendly Frenzy Fly Guy and Fly Girl</i> by Tedd Arnold</li> <li>• <i>Howler Monkeys</i> by Karen Kenney</li> <li>• <i>Fighting Fires</i> by Erin Kelly</li> </ul>
Activities (Select 1)	Activities (Select 1)	Activities (Select 1)
<ul style="list-style-type: none"> <li>• Find 4 words that rhyme in your story.</li> <li>• Draw a picture of your favorite part of the story. Label the drawing.</li> <li>• Draw a picture of the central idea. (Topic)</li> <li>• Create a puppet, finger puppet, or draw a portrait of your favorite character.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a picture of the book's setting. Explain the setting in two or three sentences below the picture.</li> <li>• Choose a character. Write how the character looks, what the character does, and what the character thinks and feels.</li> <li>• Draw a picture of the beginning, middle and end. Write one sentence to explain what happens in each part.</li> </ul>	<ul style="list-style-type: none"> <li>• After reading a book, select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.</li> <li>• Create a comic strip to summarize the book you have read.</li> <li>• Create a PowerPoint presentation retelling the story using pictures only.</li> <li>• Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.</li> </ul>