

Howard Drive Elementary

Summer Reading 2025



Grades 3-5

Summer is a great time to support your child's reading progress! Students who don't read much over the summer show a decline in reading performance from the end of one year to the start of the next. Reading over the summer can help your child maintain the reading gains they have made. In order to prevent the loss of reading skills, below is the recommended summer reading by grade level.

Step 1: Select one of the books listed below for your child's grade level for the 2025-2026 school year.

Step 2: Select one activity for your book; at least one activity must be completed.

Step 3. Bring your completed activity to school by Friday, August 22 for an extra credit grade.

Step 4. i-Ready Summer Challenge will be available from June 10^{th -} July 26th. Prizes will be awarded to the students who have successfully completed the "At Home" summer lessons with a total of 10 reading and 10 math lessons.

Step 5: Students may also read additional books during the summer. Please scan this QR code for a list of books and activities from Miami-Dade County Public Schools.

Third Grade	Fourth Grade	Fifth Grade
Books (Select 1)	Books (Select 1)	Books (Select 1)
 Stuart Little by E.B. White Judy Moody Predicts the Future: 4 by Megan McDonald Flying High: The Story of Gymnastics Champion Simone Biles by Michelle Meadows I am the Shark by Joan Holub 	 Florida by Tamra Orr Reaching for the Moon by Buzz Aldrin Who Would Win? by Jerry Pallotta (any book from the series) Captain Underpants and the Invasion of the Incredibly Naughty Cafeteria Ladies from Outer Space (and the Subsequent Assault of the Equally Evil Lunchroom Zombie Nerds) by Dav Pilkey Ramona's World by Beverly Clearly 	 Chasing Vermeer by Blue Balliett Shh! We're Writing the Constitution by Jean Fritz

Third Grade, Fourth Grade, Fifth Grade Activities (Select 1)

• Create a comic strip that summarize the book you have read. (3-5 sections)

• Write a summary of the book you have read using 5 or more sentences.

• Create a timeline using drawings, magazine cutouts, pictures, and labels to show the main events, and how these events contribute to the meaning of the text.

• Use Office 365 to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.

• Create a Power-Point, i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it.



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